Web Site Use and Lesson Plan for Teaching and Learning Japanese as a Foreign Language Kayo Shintaku, University of Arizona Livechat Transcript October 10, 2014

Digital Literacies In and Beyond the L2 Classroom: A Hybrid Symposium on Research and Practice CERCLL, University of Arizona

[10.10.14 17:48]	CERCLL:	Welcome! Please join this presenter at 11am PDT/2pm EDT on 10/10 for Q and A.
[10.10.14 18:07]	jonrinaz:	ohayou gozaimasu
[10.10.14 18:09]	jonrinaz:	do you think that learning katakana early can also help teach Japanese phonology?
[10.10.14 18:38]	ksinnt:	Hello
[10.10.14 18:39]	ksinnt:	I am sorry for the delay. I was having a hard time with finguring out.
[10.10.14 18:41]	ksinnt:	Because of the co-relation with hiragana, learning katakana make learners aware the multi-
		script sound system itself. But I also think seeing the sound in writing gives a good opportunity
		to understand the Japanese sound system. For example rice and lice would both be written in
		the same sound in Japanese due to the lack of L and R sound distinction.